

## Teacher's Guide

### *Shoe Magic*

written by Nikki Grimes

illustrated by Terry Widener

Orchard Books / Scholastic, 2000

#### Pre-reading

Brainstorm a list of all the shoes that you can. Then, decide all the different way that the shoes could be classified: color, style, function, price, season, etc. Talk about how a shoe could represent a person's dream for the future.

#### Comprehension Guide/ Quiz Questions

##### Knowledge:

1. How many different kinds of shoes are written about in *Shoe Magic*?
2. When the author writes, "Who you grow/ Up to be/ Depends on/ The steps you take." Is she only talking about shoes? Why or why not?

##### Comprehension:

1. Whose shoes in the collection represent their dreams for the future?
2. Which shoes are just for fun?

##### Application:

1. Predict who is most likely to reach their dream in their shoes. Explain why you think so.
2. Ask your parents how their shoes tell about the kind of job they do. Share what you found out in a brief journal.

##### Analysis:

1. Compare "Soft Soles" to "Running Shoes" How are they alike? How different?
2. Which illustration is your favorite? Why?
3. Which poem most reminds you of you? Why?

##### Synthesis:

1. Invent a shoe for a job on Mars. What would the job be? How would the shoe?
2. Discuss whose shoes are most important for the wearer's success. Take a survey.

##### Evaluate:

1. Decide which character needs a new pair of shoes most. Why do you think so
2. Make a list of all the similes in the book. Then, decide which one is your favorite.

