# **Multiple Intelligence Projects**

# My Man Blue

written by Nikki Grimes illustrated by Jerome Lagarrigue Dial Books for Young Readers, 1999

## Verbal / Linguistic

Write a poem about a person who is important in your own life.

Describe how they look but also give the reader a clue as to how they act or what they say that makes them come to life! (Reread *My Man Blue* for inspiration.)



Compl	ete this chart on My Man Blue (reproducible on last page)
C	haracters:
Se	etting:
E	vents:

## Visual/Spatial

Solution:

Make a map of your neighborhood including as many details as you can about the people who live there and the places you play. Use this as inspiration for writing projects all year! Color and a key are required.

# Body / Kinesthetic

Write the following scenes on slips of paper and then mime them, having students guess which poem it represents!

- Meeting Blue
- Playing hoops
- Ball bounced in the street
- Class bully
- Asthma attack
- Climbing the tree
- Cooking for mom
- Boxing



#### Musical/Rhythmic

In the poem "Class Bully," you can see kids playing jump rope in the background. Make up a rhyme of your own about Blue and Damon's friendship, (or one about your own neighborhood) in the tradition of the jump rope rhyme. (Small groups may work best at this.)

#### Intrapersonal

Write a letter to someone who has made a difference (like Blue did for Damon) in your own life. Be sure to thank them, and also include an especially important memory that you carry with you.

## Intrapersonal

Pretend that it is ten years after the book closes. Write a letter as either Damon or Blue and tell the other what is happening in your life now.

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Characters	Setting
Events	Solution