

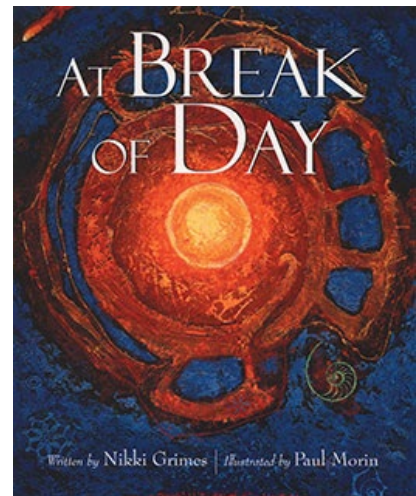
## Multiple Intelligence Projects for

*At Break of Day*

written by Nikki Grimes

illustrated by Paul Morin

Orchard Books/Scholastic, 2002



### Verbal/ Linguistic

Nikki Grimes uses verbs to capture the movement and current of energy coursing through the universe throughout the book. Write a poem that also focuses on an event- perhaps where many things are happening- and like Ms. Grimes, pay very close attention to your verbs! Revise them so that they become the focus of every image. Refuse to use a single linking or helping verb.

### Logical/ Mathematical

Research the approximate size of every item mentioned in the book and make a comparison chart. (a seed, the sun, the moon, a human, etc) Could be divided as a cooperative learning project.

### Visual/ Spatial

Morin uses a variety of media to create his fabulous collage for *At Break of Day*. Try your own hand at collage, inspired by the same words or your own.

### Body/Kinesthetic

In pairs, create a reader's theater presentation of the book. Share with various classes.

### Musical/ Rhythmic

Find a piece of music that would be a great background piece to the reading of this book. (Be sure it doesn't have any lyrics that would interfere with the words). Perform it for someone.

### Interpersonal

Working in pairs or small groups, choose one thing mentioned in the book and create a report with as much information you can learn about it. Write a pamphlet or poster and present your findings to the class.

### Intrapersonal

Write a letter to yourself about your own beliefs about how the world was created. Is it similar to the book? How is it different?